UniversitéLaurentienne
LaurentianUniversity

Botte-Boot.com

WORKING ON STORY TELLING SKILLS

Bilinguisme en Ontario: cas de trouble ou de développement typique chez les enfants

Bilingualism in Ontario: Communication disOrders and Typical development

Helpful tips:

Storytelling is a language skill that can be developed in any language. In most cases, the structure stays the same from one language to another.

Beginning
- Who?
- What?
- When?
- Where?

Middle
- Problem
- Solution

Second problem
- The first problem wasn't solved.
- Find a new solution.

End
- What happened at the end of the story?
- How did the story end?
- How did the characters feel?

Try the attached worksheets with your child!

CREATE YOUR OWN STORY!!

WHO, WHAT, WHERE, WHEN, PROBLEM, SOLUTION...

WHO

Sketch your characters here:
Ex.: A boy and his kayak

WHAT

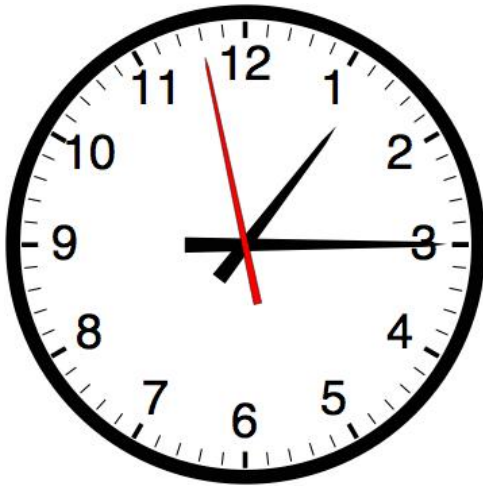Sketch your situation here:
Ex.: He wants to kayak across the lake

Storytelling worksheet by botte-boot.com

WHERE

Sketch the location of your story here:
Ex.: At his family's summer cottage

Storytelling worksheet by botte-boot.com

WHEN

When does your story take place:
Ex.: Early in the morning

Storytelling worksheet by botte-boot.com

PROBLEM

Sketch your problem here:
Ex.: He can't find his paddle

SOLUTION

Sketch your solution here:

Ex.: He decides to make one using a stick, a small sign and some rope

Now write your story here:

Ex.

One early morning, a boy named Linus wanted to take his

kayak across the lake at his family's summer cottage.

But, he couldn't find his paddle. He was very disappointed.

He found a stick, an old sign and a piece of rope and made

himself a paddle. Linus was able to paddle across his lake.

He was very proud of himself! The End.

Storytelling worksheet by botte-boot.com

Storytelling worksheet by botte-boot.com