

EXPOSURE MAPPING



COMMUNITY LANGUAGE VS. TARGET LANGUAGE BOTTE-BOOT.COM

By completing this form, you will get a better idea of how much **exposure** your child is getting in each language on a weekly basis. When completing each section, try to account for the exposure to different languages at school (ex. school yard, bus, etc.)

Research has shown that children need to be exposed to a language a minimum of **40%** of their waking hours to become proficient in that language.

If your child wakes up at 7:00 am and goes to bed at 8:00 pm, your totals for each day should roughly add up to **11-13** hours of language exposure.

MONDAY

Community Language

(ex. English)

Target Language

(ex. French)

Home conversations & dialogue (ex. morning routine, supper, exposure to adult discussions)



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School and/or Bus



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Before and After school programs



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Extracurricular activities



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Friends



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.....

Homework



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Electronics (television, tablet, music, etc.)



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Reading



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TOTAL HOURS

Community Language

Target Language

TUESDAY



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Home conversations & dialogue (ex. morning routine, supper, exposure to adult discussions)



School and/or Bus



Before and After school programs



Extracurricular activities



Friends



Homework



Electronics (television, tablet, music, etc.)



Reading

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TOTAL HOURS

WEDNESDAY

Community Language

Target Language

Home conversations & dialogue (ex. morning routine, supper, exposure to adult discussions)



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School and/or Bus



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Before and After school programs



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Extracurricular activities



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Friends



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Homework



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Electronics (television, tablet, music, etc.)



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Reading



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TOTAL HOURS

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Community Language

Target Language

THURSDAY



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Home conversations & dialogue (ex. morning routine, supper, exposure to adult discussions)



School and/or Bus



Before and After school programs



Extracurricular activities



Friends



Homework



Electronics (television, tablet, music, etc.)



Reading

TOTAL HOURS

FRIDAY

Community Language

Target Language

Home conversations & dialogue (ex. morning routine, supper, exposure to adult discussions)



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School and/or Buss



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Before and After school programs



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Extracurricular activities



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Friends



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Homework



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Electronics (television, tablet, music, etc.)



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Reading



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TOTAL HOURS



Community Language

Target Language

SATURDAY

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Home conversations & dialogue (*ex. morning routine, supper, exposure to adult discussions*)

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Extracurricular activities

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Friends

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Homework

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Electronics (*television, tablet, music, etc.*)

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Reading

TOTAL HOURS

SUNDAY

Community Language

Target Language

Home conversations & dialogue (*ex. morning routine, supper, exposure to adult discussions*)



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Extracurricular activities



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Friends



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Homework



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Electronics (*television, tablet, music, etc.*)



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Reading



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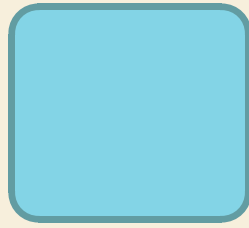
TOTAL HOURS



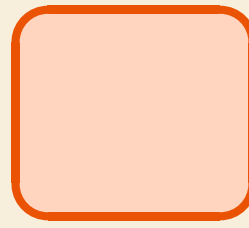
Community Language
(Total of hours)

Target Language
(Total of hours)

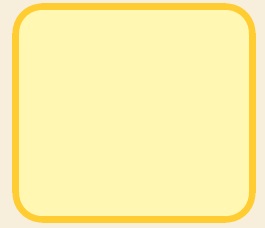
WEEKLY TOTAL
(add up all of the daily hours/minutes)



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Box A

Box B

Box C

Percentage of time spent in each language

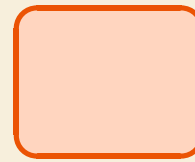


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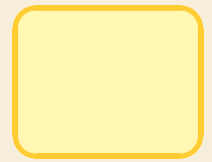


Box A

Box C



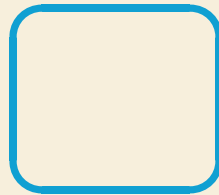
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Box B

Box C

→ =



(% of exposure to the Community Language)

→ =



(% of exposure to the Target Language)

If you are not meeting the 40% of exposure threshold in either of your child's languages, there are many activities that can be done to increase exposure hours.

Please go to www.botte-boot.com/printable-pages.html for more info!

Chantal Mayer-Crittenden, 2016.

..... **BE PATIENT, IT'S WORTH IT!**

